

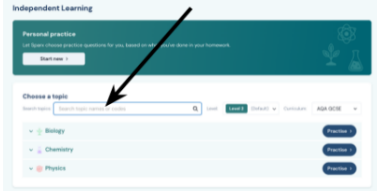
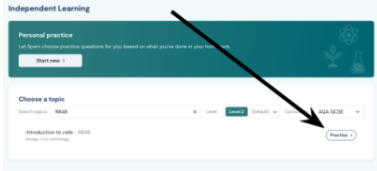
CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<p><u>Lesson 1</u> Ozymandias 1 https://curriculum.unitedlearning.org.uk/pupil?r=120709</p> <p><u>Lesson 2</u> Lesson 4: Ozymandias 2 https://curriculum.unitedlearning.org.uk/pupil?r=120716</p> <p><u>Lesson 3</u> Lesson 7: Charge of the light Brigade 1 https://curriculum.unitedlearning.org.uk/pupil?r=120733</p> <p><u>Lesson 4</u> Lesson 8: charge of the light Brigade 2 https://curriculum.unitedlearning.org.uk/pupil?r=120744</p> <p><u>Lesson 5</u> Poppies 1 https://curriculum.unitedlearning.org.uk/pupil?r=120757</p> <p><u>Lesson 6</u> Poppies 2 https://curriculum.unitedlearning.org.uk/pupil?r=120768</p> <p><u>Lesson 7</u> Exposure 1 https://curriculum.unitedlearning.org.uk/pupil?r=120745</p> <p><u>Lesson 8</u> Exposure 2 https://curriculum.unitedlearning.org.uk/pupil?r=120756</p>	Watch the video and complete the activities directed by the speaker.

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MATHS HIGHER (Sets 1 & 2)	<p><u>Lesson 1</u> Expanding & Simplifying Brackets Sparx: U768 You will need to watch the video carefully and make notes before trying the questions</p> <p><u>Then:</u> Follow this link and answer the questions. Try to focus on the second page of questions. Click the tick at the bottom to mark your answers. Expanding & Simplifying Brackets</p>	<p>Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Functions' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 2</u> Algebraic Proof Follow this link to watch the video. Take notes whilst you watch: Algebraic Proof Video Follow this link and answer the questions. Click the tick at the bottom to check your answers. Algebraic Proof Mixed Questions</p>	
	<p><u>Lesson 3</u> Further Simultaneous Equations Sparx: U875 You will need to watch the video carefully and make notes before trying the questions</p> <p><u>Then:</u> Follow this link and answer the questions. Try to focus on the second page of questions. Click the tick at the bottom to mark your answers. Further Simultaneous Equations Questions</p>	
	<p><u>Lesson 4</u> Solving Linear Inequalities Revision Sparx: U738 You will need to watch the videos carefully and make notes before trying the questions</p>	

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MATHS HIGHER (Sets 1 & 2)	<u>Lesson 5</u> Graphing Linear Inequalities Sparx: U747 You will need to watch the videos carefully and make notes before trying the questions	Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u>
	<u>Lesson 6</u> Higher Practice Exam Paper – Non-calculator. Attempt the questions on paper. You should mark your work using the given links: Higher Exam Paper 1 Worked Solutions Mark Scheme Video Solutions	Go to: https://www.examq.co.uk/ Search for 'Functions' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 7</u> Higher Practice Exam Paper – Calculator. Attempt the questions on paper. You should mark your work using the given links: Higher Exam Paper 2 Worked Solutions Mark Scheme Video Solutions	

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MATHS FOUNDATION (Sets 3, 4 & 5)	<u>Lesson 1</u> Bearings Sparx: U525 You will need to watch the videos carefully and make notes before trying the questions	<u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Transformations' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 2</u> Bearings Sparx: U107 You will need to watch the videos carefully and make notes before trying the questions	
	<u>Lesson 3</u> Scale Diagrams Sparx: U257 You will need to watch the videos carefully and make notes before trying the questions	
	<u>Lesson 4</u> Scale Diagrams Sparx: M112 You will need to watch the videos carefully and make notes before trying the questions	

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MATHS FOUNDATION (Sets 3, 4 & 5)	<u>Lesson 5</u> Follow this link and answer the questions. Click the tick at the bottom to check your answers. Best Buys Practice Questions	<u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Transformations' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 6</u> Foundation Practice Exam Paper – Non-calculator. Attempt the questions on paper. You should mark your work using the given links: Foundation Exam Paper 1 Worked Solutions Mark Scheme	
	<u>Lesson 7</u> Foundation Practice Exam Paper – Calculator. Attempt the questions on paper. You should mark your work using the given links: Foundation Exam Paper 2 Worked Solutions Mark Scheme	

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SCIENCE	<p>Lesson 1: KS 4 Science> Chemistry>The rate and extent of chemical change> The effect of changing temperature Curriculum - Curriculum</p> <p>Lesson 2: Effect of changing pressure Curriculum - Curriculum</p> <p>Lesson 3: Catalysts Curriculum - Curriculum</p> <p>Lesson 4: reversible reactions Curriculum - Curriculum</p> <p>Lesson 5: Rate and extent of chemical change review Curriculum - Curriculum</p> <p>Lesson 6: Organic Chemistry: Crude oil and alkanes Curriculum - Curriculum</p> <p>Lesson 7: Fractional distillation Curriculum - Curriculum</p>	<p>Sparx - How to Use</p> <p>Sparx Codes</p> <p>All topics in Sparx have a unique code. These can be used to search independent learning and practice these topics.</p> <p>To revise a specific topic from a paper:</p> <ol style="list-style-type: none"> Find the Sparx Code for that topic in the list below Log into Sparx Science and click "Independent Learning" Type the code into the Search Topics bar:  <ol style="list-style-type: none"> Click practise 

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ART	Continue with 'Gatherings' mock exam project, using the checklist you already have to help you. Check Arbor for updates and communicate with your teacher via email if you aren't sure what to do.	
BUSINESS STUDIES	02 Business Growth.pptx 03 Business Growth - Which one is better.pptx	
COMPUTER SCIENCE	<u>Lesson 1</u> Go to bbc bitesize (Common CPU components and their functions - Systems architecture - OCR - GCSE Computer Science Revision - OCR - BBC Bitesize). Read through the pages on the CPU performance and Embedded systems. Then complete the test.	
	<u>Lesson 2</u> Go to smart revise, change topic filters to all the 1.1.2 and 1.1.3 . Revise using the Quiz, terms and advanced tab	
	<u>Lesson 3</u> Go to Mission encode and start mission 1 (Python Level 1 Mission Encodeable)	
	<u>Lesson 4</u> Go to Mission encode and complete mission 1 (Python Level 1 Mission Encodeable)	

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DRAMA	Reread Find Me the play.	
DT – PRODUCT DESIGN	<p><u>Lesson 1</u> Industry and Enterprise Quiz 1.1 Industry and enterprise recall.rtf Section A (Research) improve analysis of context, problem page, and client profile based on written and spoken feedback and discussion with Mrs Palomino this week.</p> <p><u>Lesson 2</u> Revise Sustainability 2. Sustainability.pdf 2. Sustainability.pptx</p> <p>Product analysis of at least 3 products. <u>Lesson 3</u> Sustainability quiz: 2.2 Sustainability and environment recall.rtf Complete product analysis Choose the work of an existing designer OR a specific product that you can analyse in more depth.</p> <p><u>Lesson 4</u> Revise People, Culture and Society 3. People.pdf 3. People.pptx 3.1 Culture and society.pdf 3.1 Culture and society.pptx</p> <p>Finish research into a specific designer or design icon.</p>	<p>Context analysis.pptx</p> <p>Proof of problem.pptx</p> <p>Target market and client profile.pptx</p> <p>Product Analysis.pptx</p>

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DT - FOOD	<p><u>Lesson 1</u> Introduce mock NEA 1 – use slides 1 and 2 of the ‘essential guide’ to help you. (1/10 hours). Make sure you share your work with Mrs Smith for feedback. Revise Food science of carbohydrates Student Shared Drive - 17. Food science Carbohydrates.pdf - All Documents 17. Food science Carbohydrates.pptx</p> <p><u>Lesson 2</u> NEA 1: Research – use slides 3-6 of the essential guide to help you. (2/10 hours). Make sure you share your work with Mrs Smith for feedback.</p> <p><u>Lesson 3</u> Controlled cook NEA 1 (3/10 hours): You will need to meet with Mrs Smith to discuss how you can catch up.</p> <p><u>Lesson 4</u> NEA 1 (4/10 hours): Conclude and analyse your research. Use slides 7 and 8 of the essential guide to help you.</p>	<p>NEA 1 Essential guide 2025.pptx</p>

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FRENCH	<p>Here are BBC Bitesize links to every topic:</p> <ul style="list-style-type: none"> - T1: Me, my family and friends in French - T1: My interests and role models in French - T1: Social Media and mobile technology in French - T1: Everyday life at home in French - T1: Food and drink in French - T1: Shopping in French - T1: Music, cinema, TV and reading in French - T1: Sport in French - T1: Celebrations and Festivals in French - T2: Holidays and tourism in French - T2: Travel in French - T2: Places to see and things to do in French - T3: What school is like in French - T3: School activities in French - T4: Ambitions in French - T4: Work in French - T5: Environmental issues in French - T5: Global issues and events in French 	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.

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GEOGRAPHY	<u>Lesson 1</u> Coastal Fieldwork <u>Lesson 2</u> L1 - UK geology and rock formation <u>Lesson 3</u> L2 - UK landscape variation <u>Lesson 4</u> L3 - Upland landscapes and human influence	
HEALTH & SOCIAL CARE	PSA (coursework) please contact your teacher	
HISTORY	Please work through topics from the 'Cold War' unit in the order on the oak site that you have missed.	You will need a pen , paper and headphones if working in a shared area. This term we will be completing the medicine through time unit. Please click on the link below: https://continuityoak.org.uk/Lessons#
MEDIA STUDIES	7. Intro to Comp 2 PSA Resit Sept 25 Initial magazine ideas front cover designs.pptx 8. Intro to Comp 2 PSA Resit Sept 25 Initial magazine ideas front cover designs.pptx	
MUSIC	https://thenational.academy/pupils/lessons/to-understand-how-and-why-tempo-metre-and-rhythm-choices-help-to-communicate-the-message-of-a-song-cmvp2c?share=true	
PHYSICAL EDUCATION BTEC & GCSE	Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email addresses are below for ease. Mr James ajames1@theregisschool.co.uk Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk

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PSYCHOLOGY	<p>7. Interviews / Questionnaires</p> <p>Research and define the terms:</p> <p>Structured interviews / Semi-structured interview / Unstructured interview</p> <p>Open questions / closed questions</p> <p>Positive correlation / Negative correlation</p>	
	<p>Observations and Correlations</p> <p>Define and evaluate the different types of observation</p> <p>Overt / Covert</p> <p>Participant / Non-participant</p> <p>Define and evaluate the use of correlations in Psychology</p>	
	<p>8. Sampling</p> <p>Research and define the terms:</p> <p>Random sampling / Opportunity sampling / Volunteer sampling / Stratified sampling.</p> <p>Identify the main strengths and weaknesses of each approach</p> <p>Sampling Methods In Research: Types, Techniques, & Examples (simplypsychology.org)</p>	
	<p>Controlling extraneous variables</p> <p>Research and define the terms standardised procedure, single blind, double blind, counterbalancing, randomisation</p> <p>Find examples of where these methods have been used within studies you covered last year</p>	

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RELIGIOUS STUDIES	<p>Lesson 1 Corporal punishment</p> <p>https://thenational.academy/pupils/lessons/the-treatment-of-criminals-corporal-punishment?share=true</p>	<p>Notes: 1. Open the link and complete the lesson, pause the video as and when needed.</p> <p>Extension task: Create a ten question quiz about this topic.</p>
	<p>Lesson 2 Different views about corporal punishment</p> <p>https://thenational.academy/pupils/lessons/different-religious-views-about-corporal-punishment?share=true</p>	<p>Notes: 1. Open the link and complete the lesson, pause the video as and when needed.</p> <p>Extension task: Create a ten question quiz about this topic.</p>
	<p>Lesson 3 Forgiveness</p> <p>https://thenational.academy/pupils/lessons/the-concept-of-forgiveness?share=true</p>	<p>Notes: 1. Open the link and complete the lesson, pause the video as and when needed.</p> <p>Extension task: Create a ten question quiz about this topic.</p>
	<p>Lesson 4 The Death Penalty</p> <p>https://thenational.academy/pupils/lessons/ethical-arguments-relating-to-the-death-penalty?share=true</p>	<p>Notes: 1. Open the link and complete the lesson, pause the video as and when needed.</p> <p>Extension task: Create a ten question quiz about this topic.</p>
SOCIOLOGY	<p>L5 Does social class still matter.pptx</p> <p>L6 What is social power.pptx</p> <p>L7 Is power more important than wealth.pptx</p> <p>L8 Do men have more power than women.pptx</p>	<p>Complete all tasks on the Power Points. If you have any problems email emma.jeremy@theregisschool.co.uk</p>

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SPANISH	BBC Bitesize has pages about all of the grammar and exam themes here .	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.